



## Robins and Puffins Classes Summer Term Newsletter



We look forward to welcoming the children back into school for an exciting Summer Term.

Please could we remind you to ensure your child is sent to school with a sun hat and sun cream applied as we will be learning outdoors and enjoying the weather. Please could we also ask that all items of clothing are named.

Your child will continue to need a named bottle of water at school each day. You are able to provide squash, although this will need to be consumed at lunch time. If your child would like to bring a snack to school, it should be either a piece of fruit, or vegetables such as carrot or cucumber sticks. Fruit snacks are available at school each day.



### Reading, Spelling and Phonics

Our aim is that the children quickly learn to read and develop a love of reading for pleasure. To achieve this, we offer a range of teaching and learning activities.

Each day the children will:

- Learn a new sound and practice reading words during a phonics session (we follow the Read Write Inc. Phonics Scheme).
- Take part in a group Guided Reading session with an adult.
- Listen to a story read to them by an adult as part of a story time session.

Every week the children will bring home two pieces of reading material:

- A book or ditty for them to read to an adult (if they are able to read independently).
- A book to be read to them by an adult. This will be labelled "A library book to share."
- They will also have a Book Review they can complete with an adult for their library book.
- The library will also be open after school for children to choose a book to take home with their adult. Please see the up-to-date timetable on the library door.

Please ensure that book bags come back to school every day so we can change your child's book at least once a week.

### Maths



**Reception** children will continue to focus on number and their understanding of the value. They will be shown numbers and quantities in many forms such as written numerals, dots on dice and groups of objects. The children will also explore addition through combining groups and explore subtraction through taking-away. They will be encouraged to record calculations using symbols such as +, - and =. Reception children will be introduced to time by using sand timers, stopwatches, and analogue clocks.

#### KS1: Number and Place Value

The children will consolidate their understanding of number by ordering and comparing numbers up to, and beyond 100. They will use pictorial aids to support them such as tens frames, number lines and hundred squares.

#### KS1: Calculation

The children will revisit number bonds to 10 and begin to learn which numbers add together to equal 20. They will be encouraged to record their answers using +, - and = signs. They will continue to develop their multiplication and division skills through grouping and sharing. They will use this knowledge of multiples when learning about fractions such as  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$ .

#### KS1: Shape, Space and Measure

The children will be developing their understanding of time as learn to read the clock to o'clock and half past. They will learn how to measure volume and capacity using ml, and height and length using cm and m.

### English

This half term the children will be exploring and re-writing traditional tales such as Little Red Riding Hood and Pinocchio. They will gain the instructional writing skills needed to develop recipes linked to their DT learning. The non-fiction element of their learning will involve information writing based on both our history and geography topics.



### Science- Everyday Materials

The children will learn to identify a variety of everyday materials such as wood, plastic, glass, and metal. They will also learn the physical properties of these materials such as rough/smooth, waterproof/non-waterproof and opaque/transparent. The children will work scientifically to perform simple tests to determine which materials are best for a variety of different uses.



### History and Geography-

#### Elizabeth I and Queen Victoria

We will be finding out about British queens, Elizabeth I and Queen Victoria. We will think about their reigns and how they affected others.



We will develop our geography learning, thinking about the different countries of the United Kingdom and the characteristics of capital cities.

### DT-Cooking

We will be linking our previous science topic of plants with our cooking. The children will continue to tend to the vegetables which they have been growing in the outdoor areas. They will be learning the skills needed to prepare food safely and create different salads and dressings.



### Art

We will be learning about printing using natural materials. We will be collecting leaves to make rubbings; this will link to our ongoing science topic of seasonal change. We will also be developing our printing skills by beginning to use rollers to apply ink to our natural materials before experimenting with printing onto different materials such as paper and fabric.



### Physical Development - PE



PE will be taught on a Friday and the children will need to come into school wearing suitable clothing and footwear e.g. jogging trousers/shorts, t-shirt, and trainers. Long hair should be tied back and earrings removed.

### Physical Development - Handwriting

The younger children will complete activities to develop their fine motor skills e.g. playdough, bead threading, sorting objects with tweezers.

All children will be taught to form lowercase letters as discrete shapes starting at the line with a lead-in stroke.



### RE

During the Summer term we will continue to explore Bible stories and what they teach us about Christians understanding of God.



### PSHE

During our Circle Times, we will be continuing to get to know each other. Our focus will be our feelings, emotions, and well-being. The children will be finding out together all about:

- What am I like?
- Healthy body, healthy brain
- Relaxation
- Coping with changes
- Speaking up about our feelings

