Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Improved number of pupils accessing after school clubs and lunchtime activity. Teachers more confident in setting up and using larger climbing equipment in the hall. Wider variety of activities.	MSAs need further training. Further training needed for gymnastics.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2021/22	**Total fund allocated:** £16,590	**Date Updated: 28.12.21**		
Intent	**Implementation**		**Impact**	
Children accessing structured play during break times and lunchtimes that encourages physical activity.	Purchase new equipment and deliver staff training – upskill older pupils to deliver games to younger pupils	£6000	Pupils to have gained an understanding of the importance of physical activity for their health, developing a healthy lifestyle.	Ensure equipment is refreshed and kept in a condition that encourages pupils to use it.
Pupils fitness levels and mental well-being to be improved through additional physical activity throughout the school day and after school clubs.	Use of morning circuits and other physical activities for targeted pupils before school and during the school day where necessary. Orienteering boards and equipment being used by all classes regularly. Staffing levels to be appropriate to ensure groups can be split Additional PE sessions to be timetabled in	£6000	Pupils to calm and focussed during learning time.	Ensure timetabling is appropriate and that pupils who are usually unable to access after school clubs are supported to do so through funding or transport options
Intent	**Implementation**		**Impact**	
PE to be planned and delivered with structured progression map in place.	Staff to shadow experienced teacher in lessons. ECT to be supported in planning and delivery of sessions	£2500	All staff to be confident to deliver PE sessions	Ensure staff training is regularly updated and a needs assessment undertaken by PE lead

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE to be planned and delivered with structured progression map in place. Staff to shadow experienced teacher in lessons.	PE lead to support planning and delivery through modelling PE sessions. 5 x planning sessions	£1500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject knowledge of all staff to improve – including support staff who work within PE sessions. This will impact on the range and experiences of the children, supporting them to find a sport they enjoy.	PE lead to deliver PE in small groups as a golden time activity (timetabled over a day with other enrich activities) Staff to attend training/work with other teachers to develop subject knowledge	£8000 £2000 £2400		

	Purchase new equipment e.g. curling equipment. Named MSA to lead physical activity at lunchtime. After school clubs provided to children FOC			

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children accessing sport outside of school and being signposted to clubs.	List of local clubs available and PE lead to liaise with local coaches Visit to local gymnastics club	£600		

Signed off by	
Head Teacher:	Alison Buddle
Date:	29th October 2019
Subject Leader:	Ben Carr
Date:	29th October 2019
Governor:	Ian Stancer
Date:	29th October 2019