



Woodpecker Class Term Newsletter

Welcome back! We are all looking forward to an exciting Summer Term together. This term, from Tuesday 4 May, the teaching will be shared between Mrs Barmby and Mr Barron: Mrs Barmby will be the class teacher on Mondays to Wednesdays and Mr Barron on Thursdays and Fridays. Mrs Terrington will continue to be part of the team and will be in class Mondays to Thursdays. Karl will teach Music on a Friday morning.

What will Woodpeckers be learning about during the summer term?

Reading



"The more that you read, the more things you will know.
The more you learn, the more places you'll go."
Dr Seuss

Reading for pleasure and enjoyment will continue to lie at the heart of our English curriculum.

As well as taking part in guided reading the children will continue to bring home both a reading book and a library book each week. If they are free readers, they will choose both books themselves. If not, they will bring home a reading scheme book and their personally chosen library book. They will also have a reading book in school. Please continue to listen to your children read as often as possible, share their library books with them and discuss what they are reading. The book review template that they bring home can be completed on any library or free reading book. Reading is a key skill for learning, and just as importantly, we want reading to be one of life's pleasures for all of our children.

English

Our first English topic of this term, Mondays to Wednesdays with Mrs Barmby, will be writing instructions. We will learn the features and language of effective instructions by studying several different examples. Then working together, we will apply our learning, building to writing a set of instructions- our target audience will be the children in Eagles.

With Mr Barron on Thursdays and Fridays, the children will be working towards writing a fantasy story, learning how to make the magic shine through the writing with exciting, fabulous description. Lastly, we will be writing non-chronological reports to showcase what we have learned in our history topic work. We will use subheadings to organise our work logically, and give our information clearly.

Maths



To start the term, the focus for our Maths lessons will be counting in multiples of 2, 3, 5, 10, 50 and 100. We will then be concentrating on fractions, including adding and subtracting fractions with the same denominator and finding equivalent fractions. As the term moves on, we will continue to look at measurement, number and geometry. We will continue to reinforce understanding of place value.



History: Stone Age to Iron Age

This term we will be exploring the concepts of change and continuity. We will do this through studying Britain from the Stone Age to the Iron Age and how people lived during these periods. This will include learning about the advances made in technology over this period, how it affected the way people lived and the development of farming. We will also consider the all-important question: How can we possibly know what it was like so many years ago before man recorded his thoughts in writing?



Geography: Mountains

As geographers, the focus this term will be on mountains. We will learn about the key features of mountain ranges, how they are formed and the names and locations of some of the world's major mountains.



Art: Cave Paintings

In our art lessons, we are learning about cave paintings and will be practising our own painting techniques: using different textures of paint and mixing different colours and shades. We will use a colour wheel to learn about how different colours relate to each other, and practise using a limited colour palette to see what effects we can create. We will be painting on a range of different scales using different brushes.

Design Technology: Sewing

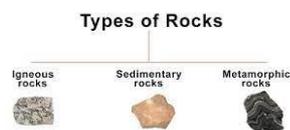
In design and technology, we are going to be looking at different types of bags that are available, seeing how they are made, and then designing and making our own bags out of fabric to a given brief. We will be using sewing techniques to join the different parts of our bags together. We will test them to check whether they are fit for purpose: will they hold the items that we need them to? Evaluation of the bags will come next. Would we make them the same again or make some changes?

RE: Christianity

In RE, we are going to be learning about how Christians relate to God and how they use music, imagery, symbols and art to enhance and demonstrate their understanding of the Bible. We will be listening to a range of music from different traditions, making our own crosses and having a go at illuminated lettering.

PHSE

Our PSHE this term will be linked to our core values: Courage, Perseverance, Humility and Peace.



Science: Rocks and Soils

In Science the children will be learning all about Rocks and Soils. They will:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter.

PE will be on Friday afternoon; on this day the children need come in to school in PE kit ready for an outside lesson.

Homework

Due to our Covid-19 Risk Assessment, English and Maths homework will continue to be set fortnightly. It will be sent home on Mondays with reading books. It will need to be handed in the following Monday. Spelling will be set weekly, on Mondays, to be tested the following Monday. Spellings will be available form school website.

If you have any questions or concerns while our Covid-19 Risk Assessment is still in place, and we continue with staggered arrivals and departures, please do phone the office and myself or Mr Barron will contact you at the end of the day. If it is urgent please email enquiries first thing or leave a message with whoever is on the gate or call in at the office.

Thank you for your continuing support. 😊 Mrs Bamby and Mr Barron