



Swallows- Summer Term



<p>Term 5</p> <p>19 April - 28 May</p>	<p>Term 6</p> <p>7 June - 21 July</p>	<p>English:</p> <p>This term we will be focusing on explanation texts, mystery narrative and poetry.</p> <p>The children will be taught key features of each genre and use them in their own writing to produce extended pieces of work.</p> <p>The children will be expected to write in the correct genre in other subjects and this will be used as part of our ongoing of assessment.</p> <p>Maths:</p> <p>Our focus this term will be on all four operations (addition, subtraction, division and multiplication), fractions, decimals and percentages, angles in a shape and measurements.</p> <p>RE:</p> <p>This term the children will be considering how the Arts are used to express their beliefs. They will be considering how religious and non-religious people express their beliefs creatively and the value of creativity. They will consider the connection between their beliefs about human beings and human creativity. Finally, they will consider why religious people might not use pictorial representations to express their beliefs.</p>
<p>History:</p> <p>Our topic is the Ancient Egyptians. We will be looking at Ancient Egyptian civilisation and how religion impacted on them. Key figures and the importance of the River Nile. We will be looking at and using primary and secondary sources and considering the reliability of these when learning about the past.</p> <p>Geography:</p> <p>We will be focusing on the River Nile, looking at human and economic use of rivers and the impact of rivers on society.</p> <p>Science:</p> <p>This term the children will be investigating states of matter and properties of materials. They will learn the features of a solid, liquid and gas and what happens when these are heated/cooled. They will investigate condensation, evaporation, dissolving and reversible and irreversible changes.</p> <p>Art:</p> <p>In Art we are becoming sculptures. We will focus on the artist Henry Moore and will be using clay to explore how sculptures can be created.</p> <p>DT:</p> <p>The focus for DT is irrigation systems. The children will start their learning by looking at Archimedes and progressing to create their own irrigation system.</p>		<p>Homework will be fortnightly:</p> <p><i>English</i>- will be a written task linked to that week's learning. This might have a science, history or geography focus some weeks.</p> <p><i>Maths</i> - will be linked to the learning completed that week.</p> <p><i>Spelling</i> - to be learnt ready for their test on Monday (weekly).</p> <p>Reading for pleasure is the centre of our English curriculum. Reading at home will help the children with their stamina, fluency and importantly the pleasure of reading. Please encourage and support your child to read at home every week.</p> <p>Please bring in your book bag on Thursday (ready to be changed) when your child has finished their book. Please make sure you have written in their reading record.</p>
<p>PSHE:</p> <p>In PSHE this term we will be focusing on thinking before we act, what secrets we keep and knowing it is ok to disagree with something.</p> <p>PE:</p> <p>During PE the children will be learning key skills to play cricket every. PE will be on a Thursday.</p>		