



Puffins and Penguins

We are All Builders



Spring Term:

1st Half Term

7th January – 15th
February 2019

Spring Term:

2nd Half Term

25th February – 5th April 2019

Values, PSHE & RE Topics

Our PSHE this term will be Staying Safe both in the real world and online. Our values will be Hope, Faithfulness and Service respectively for each month.

In RE this term we will be focusing on 'Our Special Books' and 'Why Christians Put a Cross up at Easter'.

Take home task to support work in school:

This term our Take Home Task is to design and make a well-known fairy tale character.

We will begin our term with the Jolly Postman and understand what a fairy tale is.

We will be looking closely at the different types of characters found within a fairy tale and trying to name as many as possible.

Talk to your child about any fairy tale creatures that they are interested in and begin your designing.

Children have until the last week of the Spring Term to bring in their completed projects which will be displayed to the rest of the school and other parents during our Topic Exhibition.

Maths

In Maths children will be looking at a range of different mathematical skills beginning with money, 3D shapes, place value and calculations. Please ensure that you are counting and recognising numbers in your environment in order to help children readily recall numbers.

This term our topic is all about being builders and looking at the world around us both past and present.

In Literacy, this term we will be focusing on looking at fairy tales.

We will be looking at a range of different fairy tales such as Red Riding Hood, Cinderella and Jack and the Beanstalk.

Children will be retelling these stories as well as creating some of their own.

We will be looking to use key fairy tale language as we write and develop our writing skills.

We will also be looking at a range of nonfiction writing such as diaries and recounts.

Our Topic work links nicely with the fairy tales and building as children will be researching The Great Fire of London and the effect that had on our buildings; whilst later on in the term children will then be designing a royal tapestry when we study text files and the weaving process.

We will also look closer at the properties of materials in science and gain a better understanding of what they can be used for and what purpose they hold.

Homework

Puffins: We will continue to send home a copy of the sound that we are learning and the corresponding pocket rocket books.

3 or 4 new high frequency words will be added to the plastic wallets each week.

We will periodically look at these with your children in class.

Penguins: We will be sending home a weekly spelling list focused on the sounds we will be learning in class and a maths activity to reinforce the skills learnt in lessons.

Book bags will be checked daily and reading books changed as appropriate.