**Progression from Ditty Group to Red Group to Green Storybooks**

**What do our assessments tell us?**

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|  | **Ditty Group**  **(Photocopiable Ditties)** | **Red Group**  **(Red Ditty Storybooks)** |
| **Purpose** | To introduce children to reading simple sentences.  To train children on routines and reading activities ready to read Red Ditty Storybooks.  Aim for children to read no more than 10 Ditties (one per day). | To practise reading a simple Storybook ready to read Green Storybooks. |
| **What can the child do?** | Read single letter Set 1 sounds at speed.  Read 2 and 3 sound words using Fred Talk. | Read **all** Set 1 sounds at speed.  Read 3 and 4 sound words containing ‘special friends’.  Read 3 sound nonsense words. |
| **What do they need to do to reach the next stage?** | Read all Set 1 Sounds speedily including ‘special friends’.  Read Word Time 1.5 to 1.6 (words with Special Friends) with Fred Talk  Read 3 sound nonsense words with Fred Talk. | Read 4 and 5 sound words accurately (Word Time 1.6 and 1.7)  Read nonsense words with 3 and 4 sounds, (including ‘special friends’) with Fred Talk. |
| **Which sounds do I teach?** | Set 1 Speed Sounds Lesson – ‘special friends’ See *Handbook 1 p.36.*  Oncereading these confidently, consolidate all Set 1 ‘special friends’ and review Set 1 single sounds as required: focus on Read the sound, Review the sounds and Speed write. | Consolidate all Set 1 ‘special friends’ and review Set 1 single sounds as required: focus on Read the sound, Review the sounds and Speed write. |
| **What is the focus for**  **Word Time?** | **Read the Phonic Green Word Cards (‘special friends’, Fred Talk, read the word)**  Green Words WT 1.5 -1.6.  **Review the words**  **1. ‘special friends’, Fred Talk, read the word’**  **2. ‘Fred in your Head’ to speedy reading**  Green Words WT 1.1 -1.4  Add 1.5 – 1.6 words once taught  **Reading Assessment**  Read 3 sound nonsense words  **Spelling**  Spell 2 or 3 words that they have read.  See *Handbook 1 p.39* | **Read the Phonic Green Word Cards**  **(‘special friends’, Fred Talk, read the word)**  Green Words WT 1.6 - 1.7  WT 1.7 has different types of words. Progress through in this order:  1. words with double consonants  2. 4 sound words  3. 5 sound words  4. multisyllabic words  **Review the words**  **1. ‘special friends’, Fred Talk, read the word**  **2. ‘Fred in your Head’ to speedy reading**  Green Words WT 1.1 -1.5  **Reading Assessment**  Read 3 and 4 sound nonsense words  **Spelling**  Spell 2 or 3 words that they have read.  See *Handbook 1 p.39* |