

Puffins & Penguins

Newsletter

We hope that you have a restful break and we look forward to welcoming the children back into school for an exciting Spring Term. The children will be taught by Mrs Wallace. Mrs Barmby will be teaching Year 2 Maths & English Monday to Thursday. The Teaching Assistant in the class will be Mrs Waterfall.

Please could we remind you to ensure that you send your child to school with a warm coat, hat and gloves as we will be learning outdoors whatever the weather. Some parents like to provide a pair of wellies to keep at school should the weather be wet. Please could we also ask that all items are named

Your child will continue to need a named bottle of water at school each day. If your child would like to bring a snack to school, it should be either a piece of fruit, or vegetables such as Carrot or cucumber sticks. Fruit snacks are available at school each day.



Reading & Phonics

Our aim is that the children quickly learn to read and develop a love of reading for pleasure. To achieve this we offer a range of teaching and learning activities.

Each day the children will:

- Learn a new sound and practice reading real words during a phonics session (we follow the Read Write Inc. Phonics Scheme).
- Take part in a group Guided Reading session with an adult.
- Listen to a story read to them by an adult as part of a story time session.

Every Monday the children will bring home two pieces of reading material:

- A book or ditty for them to read to an adult.
- A book to be read to them by an adult.

Please ensure that book bags come back to school on a Thursday so that books can be changed on a Monday.

Year 1 & 2 children will learn spelling rules, with weekly spellings to learn being posted on the class page of the school website.

English

This half term the children will be writing character descriptions and narratives based on well-known traditional tales. They will also look at Shape Poetry. The non-fiction element of their learning will involve report writing based on both our history and science topics.



Number

Read and write numbers in numerals and words.

Identify and represent numbers using objects and pictures.

Recognise place value in numbers

Count forwards and backwards starting at any number.

Finding one more and one less.

Recall addition and subtraction facts.



Problem solving involving addition and subtraction.
Counting in multiples of two, five and ten.
Problem solving involving multiplication and division

Shape, Space and Measures

Recognise and Create patterns

Recognise and name 2D and 3D shapes.

Compare, describe, measure and record weight and capacity (comparison and description for EYFS).

Sequence the days, months and seasons.

Science

The children will learn to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also learn to identify and describe the basic structure of a variety of common flowering plants, including trees. The children will observe plants growing in their local environment and make comparisons.

PE

This will be taught by Mr Barron on Fridays. Children need to come to school in a warm kit as it will be outside.

History

Our History this term is to learn all about Boudicca, a significant historical figure who led a revolt against Roman rule in the East of England. Links will be made with the DT curriculum through the building of chariots. The children will be involved in the design, assembly and evaluation of their work.

Geography will focus on mapping skills.

RE

During the spring term we will be continuing our learning about Islam. The children will find out all about:

- How Muslims celebrate birth, what this means and why it matters to belong.
- What the Qur'an tells Muslims about how they should treat others and live their lives.
- How faiths and beliefs are seen in the actions of Inspirational Muslims.

PSHE

The first topic will be 'Teams' during which the children will learn:

- What it means to belong to different groups or teams, both in school and in their spare time.
- The importance of listening to each other and playing cooperatively.
- How to identify what is kind and unkind behaviour.
- To have a positive view of themselves as 'learners' and to explore what they are good at, along with their likes and dislikes.
- That everyone is good at different things and everyone has different likes and dislikes.