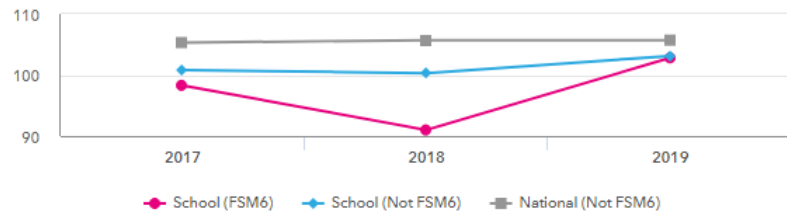


School Context Total PP funding for 2018/19 £21120

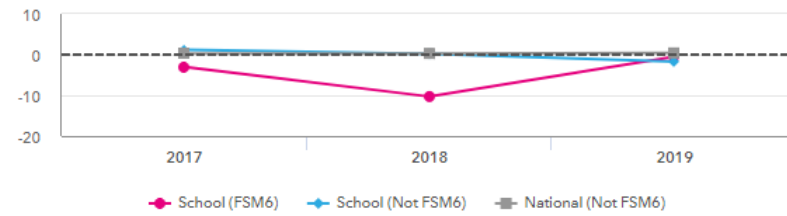
KS2 attainment for disadvantaged pupils 2019

Average Scaled Score (Re, Ma) 



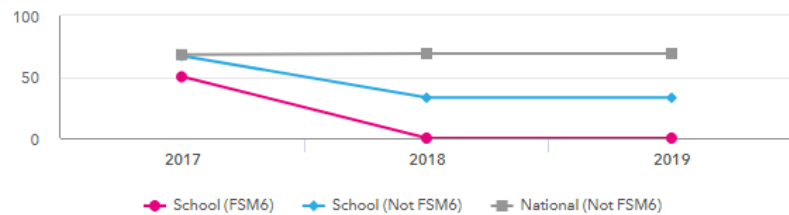
KS2 progress for disadvantaged pupils 2019

Average Scaled Score (Re, Ma) 



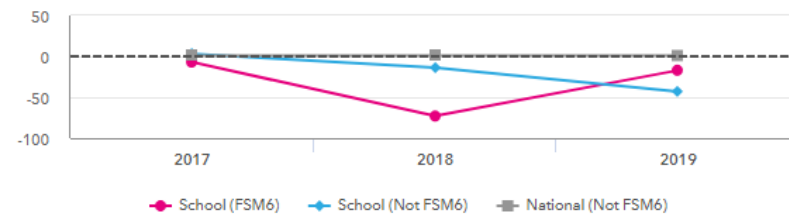
KS1 attainment for disadvantaged pupils 2019

% Expected Standard + (Re, Wr, Ma) 



KS1 progress for disadvantaged pupils 2019

% Expected Standard + (Re, Wr, Ma) 



Review of Pupil Premium funding impact for Shepeau Stow Primary School 208/19

Priority	Key Action	Resource & funding	Timescale	Desired Outcome
Use of standard English impacting on spelling and grammar in KS2. This will continue this year as there is still a discrepancy with PP children and their peers.	RWI to be delivered during 3 x sessions per week, pupils ability grouped with most experienced staff member with least able pupils	2 x training sessions for staff £300 Books and other resources £2000 Total £2300	All year	Pupils to achieve better results in GAPS testing and to use standard English within own writing.
Raise parental expectation in reading, writing and maths	Parent workshops to support parents with homework for all areas	3 x parent workshops for maths £450 1 x whole school workshop for talk and write £150 Total £600	Autumn term (September)	Parents to have clear information on how to support their children with the demands of the curriculum
Priority	Key Action	Resource & funding	Timescale	Desired Outcome

Review of Pupil Premium funding impact for Shepeau Stow Primary School 208/19

<p>Continue to develop early speech, language and social skills in EYFS and KS1.</p> <p>Reduced class size in EYFS and KS1 during morning sessions.</p>	<p>School to engage in the Oracy project with 15 other local schools.</p> <p>EYFS children to take part in a range of activities throughout the year to develop speaking and listening skills.</p>	<p>Enhanced staffing in EYFS & KS 1</p> <p>WELLCOME pack</p> <p>First Move resources</p> <p>Total £13000</p>	<p>All year</p>	<p>Children to engage with peers appropriately using turn taking skills.</p> <p>Speaking and listening skills to ensure pupils reach a GLD by the end of the year.</p>
<p>Target pupils in need of additional booster sessions and interventions</p>	<p>Provision mapping termly to ensure all adults are being used effectively to support learning and progress through effective interventions.</p> <p>Provision mapping to be monitored by SLT using assessment files and pupil progress meetings.</p> <p>After school club/lunchtime clubs for small groups</p>	<p>Intervention staffing and resources</p> <p>Total £5000</p>	<p>All year</p>	<p>Accelerate progress for pupils in receipt of pp to ensure they make progress in line with peers both in school and nationally</p>
<p>Priority</p>	<p>Key Action</p>	<p>Resource & funding</p>	<p>Timescale</p>	<p>Desired Outcome</p>

Review of Pupil Premium funding impact for Shepeau Stow Primary School 208/19

<p>PP children experience a wider curriculum: music, sport, after-school clubs</p> <p>High expectations from school: expected or better progress</p> <p>Enhanced curriculum engages PP children</p>	<p>Ensure PP pupils access trips and after school clubs through supporting funding and transport costs</p>	<p>Total Cost £1000</p>	<p>All year</p>	<p>PP children have a wider skill set by the time they leave the school</p>

Total Expenditure £21400