



Robins Class

Spring Term Newsletter



Please could we remind you to ensure that you send your child to school with a warm coat, hat and gloves as we will be learning outdoors whatever the weather. Some parents like to provide a pair of wellies to keep at school should the weather be wet and a puddle suit. Please could we also ask that all items are named.

Your child will continue to need a named bottle of water at school each day. You are able to provide squash, although this will need to be consumed at lunch time only. If your child would like to bring a snack to school, it should be either a piece of fruit, or vegetables such as carrot or cucumber sticks. Fruit snacks are available at school each day.

Reading, Spelling and Phonics

Our aim is that the children quickly learn to read and develop a love of reading for pleasure. To achieve this, we offer a range of teaching and learning activities.

Each day the children will:

- Learn a new sound and practise reading words during a phonics session (we follow the Read Write Inc. Phonics Scheme).
- Take part in a group Guided Reading session with an adult.
- Listen to a story read to them by an adult as part of a story time/Drawing Club session.

Every week the children will bring home two pieces of reading material:

- A book or ditty for them to read to an adult (if they are able to read independently).
- A book to be read to them by an adult. This will be labelled "A library book to share."
- They will also have a Book Review they can complete with an adult for their library book.

Please ensure that book bags come back to school every day so we can change your child's book at least once a week.

Year 1 children will bring home Common Exception words which they need to learn to spell.



Maths



Reception

Our children will continue to focus on number and their understanding of number values and representations. The children will also explore addition and subtraction. They will begin to explore number bonds to 5. Reception children will develop their skills in measuring and comparing.

Year 1

Number and Place Value

The children will consolidate their understanding of number by identifying one more and one less of numbers up to 100. They will use pictorial aids to support them such as number lines and hundred squares.

Year 1: Calculation

The children will revisit number bonds to 10 and begin to learn which numbers add together to equal 20. They will be encouraged to record their answers using +, - and = symbols. They will continue to rehearse counting in 2's, 5's and 10's and begin to use these patterns to help them solve multiplication and division problems and to draw arrays.

Year 1: Shape, Space and Measure

Last term the children learnt the names and properties of 2D shapes. This term they will be introduced to 3D shapes such as cubes, cuboids, pyramids, cylinders, cones and spheres.

English

This half term the children will be developing their writing skills, both through phonics lessons and through our topic learning. Reception children will be working towards both reading and writing simple captions and sentences. Our Year One children will be developing their writing skills, remembering letter names, punctuation, and careful handwriting.

Science- Plants and The Seasons

The children will learn to identify and name a variety of common plants, and those classified as deciduous and evergreen. They will also learn to identify and describe the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers.

As the weather improves, we will get planting and growing!



Physical Development - PE



PE will be taught on a Wednesday and the children will need to bring suitable PE kit in named bag-e.g. jogging trousers, PE shorts, t-shirt, fleece and trainers. Long hair should be tied back and earrings must be removed.

Physical Development - Handwriting

The younger children will continue to complete activities to develop their fine motor skills e.g. playdough, bead threading, sorting objects with tweezers. All children do the Dough Disco daily.

All children will be taught to form lowercase letters as discrete shapes alongside the Read Write Inc 'Get Writing' programme. Year One and then also Reception follow the Handwriting Letter Village videos once Reception are ready.



RE

During the Spring term we will be finding out about what the Bible says about how Christians should treat others and live their lives.

We will also be getting ready for Mothering Sunday and Easter celebrations.



History and Geography-

We Are Explorers!



We will be finding out about two explorers, Christopher Columbus and Neil Armstrong. We will think about their discoveries and how they affected others. We will develop our geography learning, thinking about different continents and comparing Lincolnshire with a part of America.

DT-Junk Modelling

We will be thinking about the explorers and how they travelled. We will be using junk to create our own vehicles! We will be learning the skills needed to use tools safely and testing out the best way to attach our pieces together.

Art-Van Gogh-Sunflowers

We will be learning about Vincent Van Gogh and his famous Sunflowers paintings. We will also be painting our own Sunflowers, and linking this with our science learning on plants. We will be learning how to mix our own colours and thinking about warm and cold tones.

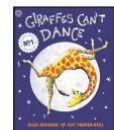


PSHE-Jigsaw and Early Years PSED

This term in Jigsaw, Reception will continue their learning with Jenie, and Year One with Jack. Our focus will be on Dreams and Goals and Healthy Me.



The Koala Who Could



Giraffes Can't Dance



In their small group, Reception children will be further developing their skills in making relationships, self-confidence and self-awareness, emotional self-regulation and making relationships through stories and activities.

