



## All About Me



Start Date

September 2019

End Date

December 2019

### Values, PSHE & RE Topics

Our Values this term are Hope, Creativity, Thankfulness and Generosity.

Our PSHE focus this term is Being Yourself and Aiming High.

In RE this term our focus will be Christianity.

### Foundation Subjects

**History:** This term in History we will be learning all about ourselves. We will be looking at how we have changed since we were born and thinking about how we will grow and change in the future. We will be discussing how our childhood is different to elders in our families and comparing how toys have changed over time.

**Geography:** We will be focussing on our local area. We will be learning how to read maps and locate familiar locations.

**Science:** This term our topic is Animals including Humans. We will be learning how animals grow and recalling the names of their offspring. We will discover what animals and humans need to survive and how we keep ourselves healthy. We will design a healthy lunch and discuss how we keep ourselves hygienic.

### Art:

We will be learning about the famous artist Mary Cassatt. We will be using pastels and paint to create portraits of our family engaging in everyday tasks similar in style to Mary Cassatt.

### English

This term we will be listening to sounds around us and beginning to segment and blend words. We will be learning our letters and their sounds during phonic sessions.

This term we will be focusing on writing labels and captions. We will be writing labels for our different body parts and Penguins will be writing captions to explain how we use these parts. We will also be listening to an array of different nursery rhymes. We will be learning what a rhyme is and performing and writing our own versions of well-known nursery rhymes.

Later in the term we will be learning different nonsense poems and closer to Christmas we will be practising our letter writing skills by writing letters to Father Christmas.

### Maths:

**Puffins:** This term we will be focusing on our number work, ensuring that we can count objects using 1:1 correspondence up to 10/20. We will also be working on our number recognition and ordering digits. We will also practise counting in a variety of practical activities. The puffins will begin to look at addition as combining two groups of objects.



**Penguins:** This term we will be focusing on place value. We will be learning how to count forwards and backwards to 100 and reciting our multiple of 2, 5 and 10.



We will be using lots of different equipment to help us represent 2-digit numbers and understand the importance of tens and ones.

## **Notes:**

PE kits should be in school all week. PE sessions are on Friday with the following kit: plimsolls/ trainers, polo shirt, shorts, jumper/jacket and jogging bottoms. Please ensure these are all named!

Those children with pierced ears must either remove their earrings before coming to school or be able to take them out themselves as they will not be allowed to do PE with them in.

## **Homework**

### **Puffins**

The children will be receiving storybooks home from the class library to share with you. They will also be getting reading books, initially they will have no words in them but as we begin our phonics sessions they will be replaced with books that include the graphemes that we have been learning. The children will also receive some handwriting so that you can see how we form our letters in school and they can consolidate their learning. We will also be sending home copies of the common exception words that your children are expected to know by the end of reception.

### **Penguins**

Homework will be handed out every Friday and should be returned by Wednesday for marking. It will consist of Maths, Spelling and Reading.

**Maths:** Your child will receive an activity to complete. It will act as consolidation of lessons taught during the week and should take no longer than 30 minutes to complete.

**Spellings:** This year there will be no weekly spelling tests in class. Instead your child will receive a 'Word Wall' of Common Exception Words which they need to be able to read and spell independently. When your child is confident with their word wall, please return it to Mrs Inch so they can receive their next set of words.

**Reading:** We ask that you read with your child as much as possible to ensure that learning at school is reinforced at home for quick progress. Please record their progress in the reading record and return it to class along with their homework folder, every Wednesday, for Mrs Inch to check. A special thank you to our School Governors who have enabled us to revamp our reading scheme, we now have a brilliant collection of high quality books for every stage of reader!

### **Ideas to help your child at home:**

- \* Spend time talking with Grandparents, comparing how toys and games have changed since they were a child.
- \* Spend time looking at an atlas or map, talking about where we live.
- \* Play rhyming games with your child to help them find rhyming pairs.
- \* Play board games to consolidate understanding of number.