

Subject	Robins and Puffins (Rec / Year 1)	Kingfishers and Woodpeckers (Years 2 / 3)	Swallows and Eagles (Years 4 / 5 / 6)
Autumn Term			
English			Narrative – Description Narrative – Legends Recount – Letters (epistolary) Letters – formal and informal
History			Benin
Geography			Africa Human: types of settlement and land use, economic activity including trade links (fair trade), distribution of natural resources including energy physical geography: climate zones, biomes and vegetation belts.
Art			Batik
D/T			Latex moulds
Computing			Computing Systems & Networks Search engines (Y5) (Option 1: Google) (Option 2: Microsoft Office 365) (4 lessons: 1-4)
Science			Year 4 & 6 Electricity
RE			Hinduism
PSHE			Respecting Rights
RSE / Circle Time	<i>One each week, each on a fortnightly timetable - RSE and Circle Time</i>		

Working Scientifically Methods: Remember, when planning your science use the Federation Scheme of Work as this ensures coverage of Working Scientifically. It is not just knowledge that needs to be taught.

Using different types of **scientific enquiry** to answer their own questions, including:

- observing changes over time,
- noticing patterns,

- grouping and classifying things,
- carrying out simple comparative and fair tests
- finding things out using secondary source

			Swallows and Eagles (Years 4 / 5 / 6)
Spring Term			
English			Persuasion Narrative – Character development Narrative – Author study – Antony Browne Recount - diaries
History			1066 - A knight's Tale (William the Conqueror)
Geography			France Human: types of settlement and land use, economic activity including trade links (fair trade), distribution of natural resources including energy Physical geography: climate zones, biomes and vegetation belts.
Art			Drawing – link to Bayeau Tapestry
D/T			Mechanical systems – levers and pulleys (links to science)
Computing			Data Handling Mars Rover 1 (Y5) (3 lessons: 1, 2 and 4) Big data 1 (Y6) (4 lessons: 1, 3, 4 and 5)
Science			Year 5 Forces & Earth & Space
RE			Pilgrimage
PSHE			Growing Up (Y4) One World (Y4)

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Summer Term			
English			Non-chronological reports Recount -Journalistic Writing Discussion Poetry – Haiku / Cinquain
History			Slave Trade, Racial Equality & Civil Rights
Geography			South America – Tropical Rain Forest Physical geography: climate zones, biomes and vegetation belts.
Art			Sculpture – Barbara Hepworth
D/T			Electrical systems - Fairground
Science			Year 4 Sound Year 6 Light
RE			Big Questions - What is a Good Life?
COMPUTING			Online Safety (Y6) Intro to Python (4 lessons: 1-4)
PSHE			VIPS (Y4) Think positive (Y4)

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