

# Robins & Puffins Autumn Term

Hello, Robins & Puffins! We hope that you have had a lovely Summer holiday! A very big welcome to all our new and returning children, ready for an exciting Autumn Term.

As we start the new school year, there are a few reminders to make sure children have everything they need. Please could you ensure that you send your child to school with the appropriate clothes for British weather, which is often very changeable! We advise a sun hat, a waterproof or warm coat, and a hat and gloves for the chillier days. We enjoy our learning outdoors whatever the weather. Some parents like to provide a pair of wellies to keep at school should the weather be wet. **Please could we also ask that all items are clearly named**.

Your child will need a named bottle of water at school each day. You can provide squash to be consumed at lunch time, if you wish. If your child would like to bring a snack to school, it should be either a piece of fruit, or vegetables such as carrot or cucumber sticks. Fruit snacks are available at school each day.

Thank you for all your support. Robins & Puffins team 😊



# Reading, Spelling and Phonics



Our aim is that all our children quickly learn to read and develop a love of reading for pleasure. To achieve this we offer a range of teaching and learning activities.

The children will take part in a range of phonics activities suited to their age and current stage in reading. We follow the Read Write Inc. Phonics Scheme each day.

- Our new Reception children will be getting to know Fred Frog, who can say sounds but not yet words. They will be learning to blend those sounds orally to make words.
- All our children learn a new sound and, when ready, practise reading words during a phonics session
- The children will also take part in a group Guided Reading session with an adult.
- Children will listen to a story read to them by an adult as part of a story time session.

Once our children can blend sounds to read words, they will bring home two pieces of reading material each week, appropriate to their reading level:

- A book or ditty for them to read to an adult.
- A book to be read to them by an adult.

Please sign your child's Reading Record each time they read, and ensure that book bags come back to school each day.

Year 1 children will begin to learn to spell simple words and will bring home a list each week. <u>English</u>



This term the children will be enjoying lots of songs and rhymes! These are great for helping develop vocabulary and early reading skills. Reception children will have lots of practice recognising and writing their name, and our Year One children will continue to develop their beautiful handwriting.



<u>Maths</u>





Counting objects and actions one by one (EYFS) Read and write numbers in numerals. Identify and represent numbers using objects and pictures. Recognise, count and order numbers to 20 (Year 1). Count forwards and backwards starting at any number. Finding one more and one less. Understanding and calculating simple addition and subtraction. Reading and recording addition and subtraction facts, using correct notation (Year 1) Shape, Space and Measures Recognise and name 2D shapes. Use mathematical language to describe shapes. Compare, describe, and measure different length and height (comparison and description for EYFS). Discuss the days, months and seasons through everyday calendar time.

## Science – Animals including Humans

The children will learn to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will use our different senses to explore different sounds, smells, textures, etc.



## <u> Physical Development – PE</u>

PE will be taught on a Thursday and the children will need to come into school with a bag containing suitable clothing and footwear e.g. jogging trousers, t-shirt, fleece and trainers. Long hair should be tied back and earrings must be removed.



#### Physical Development - Handwriting

The younger children will complete activities to develop their fine motor skills e.g. playdough, bead threading, sorting objects with tweezers.

All children will be taught to form lowercase letters as discrete shapes alongside the Read Write Inc 'Get Writing' programme.

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aA bB cC dD eE fF gG
hH iI jJ kK lL mM
nN oO pP qQ rR sS tT
uU vV wW xX yY zZ
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# <u>RE</u>

During the Autumn term we will be thinking about Thankfulness, and how we can say thank you. In particular, we will be focussing on saying Thank you for our food, such as through Harvest Festival.





#### History - All About Me

We will be learning all about our families, and simple events that have happened in the children's life times. We will be thinking about children today and in the past.

To help with our learning, please could you send to school or photo of your child as a baby and toddler, or upload one to Tapestry? Thank you.



## <u>Art - Painting</u>

The children will learn about the American artist, Mary Cassatt, whose paintings were based on simple family times such as bath time. We will explore colour mixing with paints, and find out how we can mix paints to achieve the colour we want for our own family paintings.

To help with our learning, please could you send to school a family photo, or upload one to Tapestry? Thank you.

## <u>PSHE</u>

During our Circle Times, we will be getting to know each other. Our focus will be 'Be Yourself.' The children will be finding out together all about:

- Understanding and naming different feelings and emotions
- Talking about our feelings when we are sad or cross
- Talking about things we like
- Why we are marvellous
- Sharing our opinions with others

